 **Ms. Seiberling’s 7th Grade Advanced Reading Syllabus**

**Class Expectations:** Every student should come to class with a positive attitude and be ready to learn. All work should be done neatly and completed on time.

**The Beginning of Every Class:** Walk in, sit down, and be prepared to work. Write down the agenda and homework in your daily agenda and begin the daily warm-up. You will be considered **tardy** if you are not in your seat and working when the bell rings.

**Supplies: Needed daily**

* 3 or 5 subject spiral notebook with pockets
* Pens
* Pencils (#2)
* Glue Stick
* Markers or colored pencils

**Absences:** If a student is absent from class for any reason, it is his or her responsibility to obtain and complete makeup work.

**Late work**: Late work will be accepted **one** day after it is due with a grade deduction.

**Assessment:** Your grade will come from the following areas: classwork, projects, independent reading (reading logs), tests and quizzes, home work, and class participation. Every grade counts; do your best on every assignment.

|  |  |
| --- | --- |
| **Grades:** Your grade will be calculated as follows: | What to expect: |
| Classwork/Notebook: 40%  Tests/Projects: 30%  Quizzes: 15%  Reading Log: 10%  Participation: 5% | Our focus this year will be on developing higher order thinking skills, learning and employing comprehension strategies, and vocabulary acquisition.  Students are required to read **in** and **out** of class. Be prepared to engage with, discuss, write about, analyze, and defend opinions with textual support. |

**Grading Scale:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| A | = | 90-100 | = | Outstanding |
| B+ | = | 87 - 89 | = |  |
| B | = | 80 - 86 | = | Above Average |
| C+ | = | 77 - 79 | = |  |
| C | = | 70 - 76 | = | Average |
| D+ | = | 67 - 69 | = |  |
| D | = | 60 - 66 | = | Lowest Acceptable |
| F | = | 00 - 59 | = | Failure |

**Literature Circles**: Students will be required to read one literature circle book each quarter. You will select the literature book you read from a selection I will offer. Once you select your book, you will have a series of assignments to read and complete each week for 5 weeks. This assignment will be a significant part of your grade, so please take it seriously.

**Reading Logs**: Reading Logs are due each Friday with the opportunity to turn in the following Monday for reduced credit. This will require you to read 50 pages of a novel weekly and write a response to an assigned question. Reading Logs and Reading Response Questions will be available online and in class daily. **Note**: As Reading Logs are worth 10% of total grade, failing to complete the weekly Reading Log assignment will lower a class average by a letter grade.

**Class Rules: Levels of Consequences:**

1.Be Safe 1st: Verbal Warning

2. Be Responsible 2nd: Lunch Detention

3. Be Respectful 3rd: OCI (Out of Class Intervention)

4. HBO (Hands, Body, and 4th: Referral

Other Objects to yourself)

**Cheating and Plagiarism Policy:** Academic Honesty: Cheating of any kind will not be tolerated. Students who copy another’s work OR students who allow their work to be copied will receive a zero on that assignment or test. This also applies to plagiarism (representing someone else’s words, ideas, or work as your own).

**Bring Your Own Technology: WCDs (Wireless Communication Devices)**

Students may use WCDs in ***this classroom*** for appropriate instructional activities. Note: Students may use personal WCDs during classroom instructional time only as permitted by the classroom teacher. Students must seek and receive permission before using the device. At all other times the device must be turned off. See *Code of Student Conduct* for further information about appropriate use of WCDs. Failure to comply with appropriate use policies will result in loss of privilege to use WCDs.

**Make up Work:** Work assigned prior to the student’s absence will be due the day the student returns. Missed tests and quizzes will be made up upon the date the student returns to class unless otherwise coordinated with the teacher.

**Classroom Procedures:**

**Make up Work Procedure:**

1.Check Agenda/Makeup Work Calendar to find out what assignments you have missed.

2.Advocate for yourself. If you have any questions which the calendar does not answer, ask Ms. Seiberling or a trusted classmate before or after class. If you missed or are going to miss a test or quiz you must schedule a make up in a timely manner.

3.If you do not see me about your makeup work, I will assume that you understand what you are expected to do. You have the number of days that you were absent to make up work. **It is the student’s responsibility to complete make-up work** **in a timely manner.**

Name

Date

Period

**Heading your Papers Procedure*:***

Assignment Title

1. All papers must have a proper heading. **No name = no credit!** Please make sure your heading is on each and every paper you submit.

2. Heading: When a paper is turned in, you should have the following heading in the upper right hand corner of your paper.

**Leaving the Classroom during Class Procedures**

1. You may not leave class during direct instruction (times during which the teacher is speaking directly to the class).
2. Leaving class during the first or last 10 minutes of class is not permitted.
3. Hall passes are located in planner.
4. Students are permitted two restroom/water passes per week.
5. Student must sign in and out on log at door.

**\*A COPY OF THIS SYLLABUS MUST BE KEPT IN YOUR CLASS NOTEBOOK AT ALL TIMES.\***

Parents and guardians:

Please feel free to contact me at any time. I will return phone calls and emails as soon as possible. You may call the school and leave a message or email [seiberlingge@gm.sbac.edu](mailto:seiberlingge@gm.sbac.edu) Due to volume of parent emails, please allow a 24 hour response time. Thank you for your patience and understanding.

Another good resource is the classroom website. Please visit <http://msseiberlingovms.weebly.com> for information pertaining to class expectations, assignments, due dates, and other resources.

Thanks,

Ms. Seiberling

\_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_

**1st Homework Assignment:** Please review syllabus, sign, cut, and return to Ms. Seiberling

by Friday, August 18, 2017.

I have read and understand Ms. Seiberling’s 7th grade Reading Syllabus.

Parent Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_