Ms. Seiberling’s 6th Grade

R.E.A.C.H. Language Arts Syllabus

**Class Expectations:** Every student should come to class with a positive attitude and be ready to learn. All work should be done neatly and completed on time.

**Supplies: Needed daily**

* Flash drive
* 1” binder
* Dividers
* Pens for editing

(eye-catching, legible color)

* Loose leaf paper
* Pencils (#2)
* Markers or colored pencils (optional)
* Dry erase marker (optional)

**Assessment:** Your grade will come from the following areas: class work, projects, tests and quizzes, and home work. Each grade counts; do your best on every assignment.

|  |  |
| --- | --- |
| **Grades:** Your grade will be calculated as follows: | **What to expect:** Writing for both real world and academic situations. |
| Class work/Homework: 30%Tests/Quizzes: 25%Portfolio/Projects: 35%Participation: 10% | Students will be engaging in a writing workshop in which students will use all of the steps of the writing process including: prewriting, drafting, peer evaluating, revision, editing, and publishing. Students will continually add to their writing portfolios. The writing portfolio will include writing for multiple purposes and audiences and the revision of that writing. Possible class assignments include:* Expository writing
* Literary Analysis pieces
* iMovie, blog, Glog, and Comic Life Assignments
* Persuasive Letters to the editor or elected officials
* Narrative and Creative writing
 |

**Grading Scale:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| A | = | 90-100 | = | Outstanding |
| B+ | = | 87 - 89  | = |  |
| B | = | 80 - 86 | = | Above Average  |
| C+ | = | 77 - 79 | = |   |
| C | = | 70 - 76 | = | Average |
| D+ | = | 67 - 69 | = |   |
| D | = | 60 - 66 | = | Lowest Acceptable  |
| F | = | 00 - 59 | = | Failure |

**Students must maintain a B average (80%) for the year (an average of the two semesters) to be guaranteed a spot in the R.E.A.C.H. program.**

School Rules: Levels of Consequences:

1.Be Safe 1st: Verbal Warning

2. Be Responsible 2nd: Lunch Detention

3. Be Respectful 3rd: Behavior Slip

4. HBO 4th: After School Detention

 5th: Referral

**Cheating and Plagiarism Policy:** Academic Honesty: Cheating of any kind will not be tolerated. Students who copy another’s work OR students who allow their work to be copied will receive a **zero** on that assignment or test and will receive an automatic **After School Detention (ASD).** This also applies to plagiarism (representing someone else’s words, ideas, or work as your own).

**Bring Your Own Technology: WCDs (Wireless Communication Devices)**

Students may use WCDs in ***this classroom*** for appropriate instructional activities. Note: Students may use personal WCDs during classroom instructional time only as permitted by the classroom teacher. Students must seek and receive permission before using the device. At all other times the device must be turned off. See *Code of Student Conduct* for further information about appropriate use of WCDs. Failure to comply with appropriate use policies will result in loss of privilege to use WCDs.

**Late work:**  Late work will be accepted **one day** after it is due with a grade deduction.

**Make up Work:** Work assigned prior to the student’s absence will be due the day the student returns. Missed tests and quizzes will be made up upon the date the student returns to class unless otherwise coordinated with the teacher.

**Make up Work Procedures:**

1.Check Agenda/Makeup Work Calendar to find out what assignments you have missed.

2.Advocate for yourself. If you have any questions which the calendar does not answer, ask Ms. Seiberling or a trusted classmate before or after class. If you missed or are going to miss a test or quiz you must schedule a make up in a timely manner.

3.If you do not see me about your makeup work, I will assume that you understand what you are expected to do. You have the number of days that you were absent to make up work. **It is the student’s responsibility to complete make-up work** **in a timely manner.**

**Heading your Papers Procedure:**

1. All assignments must have a proper heading. **No name = no credit!**

2. Heading: When an assignment is turned in, you should have the following heading in the upper right hand corner of your paper. The only exception to this rule is typed final copies of essays in MLA format.

 First and Last Name

 Date

Period

Assignment Title

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**A COPY OF THIS SYLLABUS MUST BE KEPT IN YOUR CLASS BINDER AT ALL TIMES.**

Parents and guardians:

Please feel free to contact me at any time. I will return phone calls and emails as soon as possible. You may call the school and leave a message or email seiberlingge@gm.sbac.edu Due to volume of parent emails, please allow a 24 hour response time. Thank you for your patience and understanding.

Another good resource is the classroom website. Please visit <http://msseiberlingfcms.weebly.com> for information pertaining to class expectations, assignments, due dates, and other resources.

Thank you,

Ms. Seiberling

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**1st Homework Assignment:** Please review syllabus, sign, cut, and return to

 Ms. Seiberling by Friday, August 23, 2013.

I have read and understand Ms. Seiberling’s 6th grade R.E.A.C.H. Language Arts Syllabus.

Parent Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_