Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Assigned Date: 1/7/14 Period \_\_\_\_\_\_\_\_

Approval Signature (10 points) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ prior to Mon, January 27, 2014

Book Talk Rubric: Third Nine Weeks

***Biographies* – Person must have suffered/ overcome prejudice or adversity**

Person you are studying: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Main Source of Information: (Book) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Preparedness 15 points
2. Presentation ready on the due date \_\_\_\_/5
3. Rubric is present \_\_\_\_/5
4. Parent has signed rubric \_\_\_\_/5
5. Presentation 15 points
6. Eye contact with audience \_\_\_\_/5
7. Voice: Loud & clear with no distracting mannerisms \_\_\_\_/2
8. Voice: Natural & confident \_\_\_\_/2
9. Report is spoken, not read \_\_\_\_/3
10. Show the book \_\_\_\_/3

1. Content 60 points
2. Presentation is organized and follows a logical sequence \_\_\_\_/15
3. Presentation highlights important details of subject’s career/ fame \_\_\_\_/15
4. Clearly states prejudice, hardship, or adversity of life that the subject faced \_\_\_\_/15
5. Clearly states how the subject overcame difficulty \_\_\_\_/15

1. Body Biography 100 points
2. Creativity & Uniqueness
3. Heart \_\_\_\_/10
4. Spine \_\_\_\_/10
5. Thought Bubble/ Brain \_\_\_\_/10
6. Mirror/ Mirror \_\_\_\_/10
7. Extra Symbol #1 \_\_\_\_/5
8. Extra Symbol #2 \_\_\_\_/5
9. Neatness
10. On poster board \_\_\_\_/5
11. Name of the subject is clearly stated \_\_\_\_/10
12. Neat, colorful, easy to read \_\_\_\_/5
13. Spelling/grammar is accurate \_\_\_\_/10
14. Body Biography Plan Sheet (see attached page) \_\_\_\_/20

1. Audience Participation 10 points
2. You will love 5 points each time you are not paying attention or cause a

disruption during a classmate’s presentation \_\_\_\_/10

1. Comments:

 Total \_\_\_\_/200

I understand that my student is responsible for completing a Book Talk on **Monday, March 17, 2014** and that this book talk is worth 200 points. I have read the rubric above and understand that my child is responsible for every aspect of the project. If we encounter difficulties along the way, I will contact Ms. Seiberling and clarify any questions we may have. If a student has an excused absence the day of his or her book talk they must present the day they return to class.

*X \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*